

# Report of the 2018 NSSME+ Errata

A small number of edits have been made to the original report:

## *Edits made June 2019*

- The data in the Prior Achievement Level of Class section of Table E-8 were incorrect. The correct data are shown below.

**Table E-8 (Table 2.36)**  
**Equity Analyses of Class Mean Scores for High School  
Computer Science Teachers' Beliefs About Teaching and Learning Composites**

	MEAN SCORE	
	TRADITIONAL BELIEFS	REFORM-ORIENTED BELIEFS
<b>Prior Achievement Level of Class</b>		
Mostly High	65 (2.7)	81 (1.4)
Average/Mixed	66 (1.9)	83 (1.4)

## *Edits made April 2020*

- The data in two rows (Certified in One or More Science Areas and Not Certified in Any Science Area) of Table 2.25 were incorrect. The correct data are shown below.

**Table 2.25**  
**High School Science Teachers' Areas of Certification**

	PERCENT OF TEACHERS
<b>Certified in One or More Science Areas</b>	<b>91 (1.1)</b>
Biology/life science	71 (1.6)
Chemistry	51 (2.2)
Earth/space science	37 (2.1)
Physics	33 (1.6)
Ecology/environmental science	32 (2.0)
<b>Certified in All Science Areas</b>	<b>18 (1.4)</b>
<b>Not Certified in Any Science Area</b>	<b>9 (1.1)</b>